



**HENLEY
HIGH SCHOOL**

Cudmore Terrace,
Henley Beach SA 5022

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SCHOOL CONTEXT STATEMENT

Updated: 30th June 2016

HENLEY HIGH SCHOOL / SUPPORTED LEARNING CENTRE

School number: 0809/7855

1. General Information

Part A

School Name: HENLEY HIGH SCHOOL/SUPPORTED LEARNING CENTRE
 School No. : 0809/7855
 Courier: South West
 Principal: Sandra Moran
 Postal Address: Cudmore Terrace, Henley Beach 5022
 Address: Cudmore Terrace, Henley Beach 5022
 District: Central West
 Distance from GPO: 8 kms
 Phone No.: 08 83557000
 CPC attached: No
 Fax No.: 08 83557070

Secondary	2009	2010	2011	2012	2013	2014	2015	2016
Special, N.A.P./Ungraded/IES	86.6	90	73	89	97	95	123	114
Year 8	223	218	218	232	258	245	251	249
Year 9	204	222	216	220	245	260	249	258
Year 10	199.17	208.17	227.6	226	221.95	251	259.17	256.17
Year 11	202.19	205	215.38	215	226.68	220.51	251.85	259.85
Year 12	157	179.4	180.4	187	212.6	228.2	213.2	234.6
Year 12 Plus	4.8	3.8	0	.7	1.7	9	3	3
Totals	1076.76	1126.52	1130.51	1169.7	1262.93	1308.71	1350.22	1374.62
School Card Percentage	16.9	14.4	14.2	15.05	16.15	16.9	15.2	15.3
NESB Enrolment	327	370	374	368	417	401	530	537
Aboriginal Enrolment	30	26	33	33	35	42	42	41



Government of South Australia
Department for Education and
Child Development



Part B

- School website address: www.henleyhs.sa.edu.au.
- School e-mail address: henleyhs@henleyhs.sa.edu.au.
- Teaching staff numbers: 93.9 FTE with 107 bodies.
- Enrolment trends: DECD allocated zone is small and includes two large non-Government schools. Socio-economic status of the population in the zone is mainly mid to high Middle Class because of its close vicinity to Henley and Grange beaches, the airport and CBD; many in-zone students attend other non-Government schools on the direct bus route to the city. However, Henley High School has experienced significant growth in the past five years and now sets ceilings at each year level. The waiting list for year 8 places has been close to 80 in the past 3 years.
- Eighty year 8 students per year are accepted into the Special Entry - Specialist Sport Program through an application and trial process at the end of term 1 the previous year.
- Henley High School has a Supported Learning Centre on campus. The SLC is a District facility, and students are allocated by District personnel based on assessment at the District level.
- Henley High School has a well-regarded, high performing STEM program (Science, Technology, Engineering and Mathematics) that includes programs within Digital Arts and Physical Education as well Science, Design and Technology and Mathematics.
- Henley High School has a Middle School philosophy that is reflected in classes of up to 25 at year 8 -for all subjects – and between 20 and 25 at year 9. Year 8 students attend classes with their care group and have minimum numbers of teachers.
- Henley High School has an International Student Program that accepts up to 100 students from all countries into Graduate or Study Abroad programs. Enrolments are managed by International Education Services in DECD. Henley High School students are actively encouraged to pursue opportunities for overseas travel and to maintain electronic friendships developed through our international program and become accredited global citizens.
- Public Transport Access
Bus access from the city and the north (West Lakes) – Routes 130, 133, 135, 138, 139
All via Henley Beach Road and past Cudmore Terrace to Port Adelaide
Route 286 – Cheadle Street
Routes 275, 276 – from West Beach
Route 340 – from Glenelg, via West Beach, to Henley then Port Adelaide
AM: Special school bus - *from Port Adelaide, through Semaphore Park from West Beach
PM: Dedicated 'K' bus north to West Lakes Shopping Centre then on to Outer Harbour
'G' bus heads south towards Glenelg

2. Students (and their welfare)

General Characteristics

- The largest group of students are Anglo/Celtic in origin. There are 41 indigenous students and 100 international students with Visas.
- The students and their parents reflect strong academic, cultural and sporting aspirations. The school's students are consistently held in high regard by the local community. The students are largely compliant with currently 90% attendance rate; parents are supportive of the students and staff.
- The school caters for academic and gifted students, offering a traditional curriculum in the Sciences and Mathematics, Humanities and English, Languages, Design and Technology, Home Economics, Physical Education and both Performing and Visual Arts, all to Stage 2.
- Henley High School is proud of its commitment to differentiation. Students have the opportunity to be accelerated in subjects and year levels; this is managed by the Middle and Senior School Student Service Teams.
- Students with difficulties are supported in class and through tutoring and after school homework club. This is led by our Assistant Principal: Inclusion. The school has a class for disengaged senior students and offers FLO opportunities as required.
- SACE results have been consistently high, with a SACE completion rate at the end of 2015 close to 100% (2 students received apprenticeships). Most students aspire to an ATAR post school pathway and achieve their SATAC preferences.
- 100 International students are enrolled from Asia and Europe; they enrol into one of the two ISEC courses for generally 6 months to improve their English skills prior to enrolment into mainstream subjects. Most are interested in STEM related subjects and aspire to complete post school tertiary studies in Adelaide.
- Data sets are regularly interrogated to measure improvement against targets, including attendance, suspensions, Bs into As. We also participate in the DECD managed Middle School Data collection process that provides student feedback.

Student Services Teams

The school has three Student Services Teams responsible for student wellbeing and pastoral care.

- Middle School, with an Assistant Principal, a Coordinator and Student Counsellor and five Managers.
- Senior School, with a similar team as well as an ICAN Manager.
- Inclusion team who support staff and students in the on-site Disability Unit, Aboriginal Students, GOM students, EALD and other students who are eligible for additional, in class, support. An Assistant Principal leads this team and is supported by an ATSI teacher and team of SSOs.

An Apprenticeship Broker and in-school psychologist are on site on a part time basis to support students who are referred to them by the middle school and senior school teams.

All year 8, 9 and 10 students have a Mentor teacher who is responsible for student wellbeing and completion and monitoring of the Personal Learning Plan, Pathways Plan and Intervention Plan for up to 25 students. They meet each morning for 15 minutes and for 100 minutes on Monday morning.

All year 11 and 12 students have a mentor who is expected to maintain oversight of wellbeing, including attendance and performance. All staff are mentors except Year Level Managers and Counsellors.

The student Services Teams are responsible for:

- Monitoring of student attendance
- Uniform compliance
- Intervention and support for teachers re behaviour management, including managing the SEE process
- Subschool and house culture

All teams work with the Support Services teams within DECD and this collective team meet once a term, as a Student Review team, to ensure all students are being supported.

Student Behaviour Management

Student Behaviour Management policies are aligned to DECD policies and processes are managed by the Middle and Senior School Student Services teams. The administration team manage the 'focus room' and 'work completion', including Saturday morning work completion.

The school has clear and documented zero tolerance of bullying, including cyber-bullying and harassment.

The school maintains a uniform policy with the support of the school community.

Student Leadership

The school has a ten member Student Executive comprising selected students from years 9-11: they meet fortnightly with the Principal and are constituted to represent students and provide advice to the Principal about student matters.

Up to twelve year 12 students are selected to be Prefects each year: this is an honorary role that acknowledges their contribution to the school over their 5 years. They support the school's administration team at official functions.

Special Programmes

Henley High School has a Specialist Sport Program, a District Disability unit and is recognised as a having a high performing STEM program.

Six year 8 Aboriginal students enrolled at year 8 through the 'Steps to Success' initiative.

We have an International Student Program.

We have an ICT focus where year 8-12 students are required to have a personal laptop for all lessons; we have a Virtual Library and access to University data bases. Communication with parents is via email and the parent portal and reports are emailed to parents. Attendance and performance of students and the school's curriculum are monitored using the Scholaris Learner Management System. We have introduced the use of office 365 and One Note for improved communication.

3. Key School Policies

The school is compliant in addressing DECD priorities within its Strategic Plan.

The school's Site Improvement Plan, School Strategic Plan and Business Plan articulate school key policies and priorities, including:

- Student and staff wellbeing.
- Effective and efficient school operations, including Personal Development Planning, Human Resources, ICT, an International Program, SPESSS and Promotions.
- Inclusion, including the Disability Unit, Aboriginal Education, EALD and Special Education.
- Curriculum, with a focus on Quality Teaching, improvement informed by data, assessment and reporting, STEM and VET, literacy and numeracy, differentiation and Bs into As.

Priorities are aligned to the CIS (Council of International Schools) school assessment process

4. Curriculum

Subject Offerings

- Year 8: English, Maths, Science, HASS, German, Health and Physical Education, Design and Technology, Arts (Drama, Dance, Music, Visual Art, Multi Media) and Personal Learning Plan
- Year 9: As above, with some electives available.
- Years 10 – 12: Senior students have access to a diverse curriculum, including all traditional academic subjects and a range of vocational options. All year 10s complete their Personal Learning Plan. All year 11s are involved in completion of the Research Project.
- The web site articulates all curriculum options; lesson planning and resources are articulated in Virtual Classrooms.

Open Access is available upon negotiation for students wishing to complete their German studies. Other options are available, funded by parents.

Japanese and Chinese are available to senior students, on campus.

Special Needs

- Gifted students are identified and encouraged to participate in a wide range of programs that challenge and extend.
- Henley High School students with identified special learning needs have a Negotiated Education Plan and are provided with classroom support.
- Students in the Disability Unit access an individually appropriate curriculum as articulated in their assessment portfolios and NEP. There is a focus on transition from school.
- FLO and ESD offer disengaged Henley High School students opportunities to be successful using alternative pathways through the schooling system.

Special Curriculum Features

Students enrol into the Special Sport Program using an alternative process that has no zone restrictions. They are assessed by external sporting partners. Successful students receive high level coaching and have access to state of art facilities in Years 9-12 in their particular sport. Dance has been included as a sport from 2011. Students participate in Coaching and Refereeing courses and are able to complete Stage 2 studies in their sport, and gain an ATAR.

Henley High School has an extensive vocational program that is available on campus in our Trade Training Centre. Full Certificate courses are available in Construction, Furniture, Metal and Electrical Engineering, Fitness, Sport and Recreation, Hospitality, Community Services; Child Care, Creative Industries, Information Technology. Electrical Engineering, Fitness and Special Sport provide Cert 3 recognition and hence contribute to Stage 2 ATAR. Additional options are also available through the Western Adelaide Trade School of the Future.

There is a commitment to the use of ICT as a learning tool in all curriculum areas. All staff and all students have access to a personal computer as well as a full range of devices such as cameras and projectors. A robust wireless network is available throughout the school. Staff use Virtual Classrooms and One Note to support pedagogy.

The school is a lead school in the STEM Project and hence, promotes interest and aspirations in Maths, Science and Technology and pathways into mid and high level vocations with support from the Defence Industry. Henley High School has strong links and support in STEM from the University of Adelaide and Uni SA. Digital Media and sports Science experiences are now included in our STEM programs.

Reports are issued at the end of each term and complemented with parent/teacher interviews.

5. Sporting Activities

The school has a comprehensive sport program as part of its commitment to the Special Sport School Program. All students are encouraged to participate in zone and knockout activities.

The school has won the Howard Mutton Trophy in recognition of the significant and successful participation of Henley High School students in a broad range of activities.

6. Other Co-Curricular Activities

- Student leadership forums.
- A range of STEM related programs and competitions, linked to partnerships with industry, business and tertiary sector.
- International programs, as a buddy and participating in overseas travel.
- Arts programs that are intrastate, interstate and overseas.
- SPESSS exchanges and competitions, including the annual Caica Cup against St Michaels College.
- Hospitality opportunities and Child Studies partnerships with local Kindergartens.
- Power and McLeod Cups competitions for our indigenous students.
- Debating and Reading Challenge.
- Range of programs involving students from schools within our Western Shores Partnership and Western Adelaide Secondary schools network.

7. Staff (and their welfare)

- There are 107 teaching staff, with an even mix of youth and experience. There are an additional 42 support staff.
- The school's Management Committee and decision-making group comprises the Principal, Deputy Principal, 8 Assistant Principals, Business Manager, 16 Coordinators, 5 Sub School Managers and Managers in Home Economics, Languages, Aboriginal Ed, FLO, International Education and SPESSS.
- Committees include both teaching and non-teaching staff and meet fortnightly; Curriculum, Management, Middle and Senior School, Finance, Facilities, WHS, Promotions, ICT and PAC.
- Staff meetings are conducted on Mondays from 2:30 – 5:00 and are led by Curriculum Coordinators or the Student Services team: Quality teaching and WHS are standing items in all meetings.
- Management/Curriculum leaders meet on Tuesday from 3:30 – 5:00.
- Funding for staff Training and Development is available when linked to the Performance Development Plan and endorsed by the line manager.
- Scholaris, the school's Learner Management system, is used for daily notices, phone messages, student absences, meeting agendas and minutes. All administration is documented in Q:Drive
- Teacher loads are determined by PAC to meet requirements of the Enterprise Agreement and are publicised on the school's administration system.
- All staff are expected to negotiate a Personal Development Plan with their allocated line manager: feedback from students and a critical friend (who observes lessons) are expected components of discussions.
- Step 9 staff are supported to meet their obligations as part of the PDP process
- Aspiring leaders are offered mentoring, T&D and support with a project of choice.
- Staff leave entitlements and requests are managed by PAC.

8. School Facilities

Henley High School is situated on large, well maintained grounds a block from Henley Beach.

Middle School students are taught in a purpose built open space, flexible learning centre.

There have been extensive redevelopments of learning spaces in 2012/13 with a Senior Study Centre and Middle School Sub school constructed to provide space for increased middle school enrolments and a 'designed for purpose study area' to assist Stage 2 students with their independent learning needs.

We have a Commercial Kitchen within a recently refurbished Home Economics Centre, a Trade Training Centre, state of the art Performing and Visual Arts facility – including multi-media suites and recording studio, a Disability Unit, a Hall and large Gymnasium and Canteen. Students have access to three ovals and a number of tennis courts.

Students with physical impairment have access to all facilities, including appropriate toilets. The school has a lift and ramps.

Torrens Transport provides bus transport directly to and from the school.

9. School Operations

The Management Committee is the decision making body in the school. These decisions are endorsed by the Student Executive and the School Governing Council. A range of committees as articulated earlier, inform Management.

The school has a highly regarded website which can also be accessed using Facebook and Twitter. A newsletter is produced each fortnight and is available on the website.

The School Governing Council ensures that the school maintains a sound financial position. Some funds are received from DECD to support the Special Sport Program, International Student Program.

The school community gained full International Accreditation in 2010 and CRICOS Accreditation in 2014.

10. Local Community

The local community is in the middle and high income bracket, with a few pockets of significant disadvantage. The proportion of School Card students is around 15%. Students attending the school come from the western and north-western suburbs, except some Special Sport students who come from other metropolitan and country areas. Most parents are in employment, with large proportion of dual income families.

There is an extensive old scholar's network because families have remained in, and are loyal to the western suburbs and their local secondary school.

The school buildings are used after hours by the community for a range of activities.

There is an active Governing Council. Parents support the canteen by volunteering their services. Other volunteers support the school's old scholar's network and fundraising program. School parent-teacher interviews and school performance evenings are well supported. A strong and active Parent group supports the Supported Learning Centre at regular meetings and are active in providing the best opportunities for their children at Henley High School and in the wider community.

Feeder schools: The school has a large number of feeder schools, drawing from as far north as North Haven. The main feeder schools are Grange, Fulham North, Henley Beach, Kidman Park, West Beach, Lockleys North and Fulham Gardens Primary Schools.

The commercial centre of Henley Square is nearby. Other local shopping Centres include West Lakes, Target Fulham, and strip shopping on Henley Beach Road.

The school is within close proximity to Henley and Grange Library, Henley and Grange oval, various lifesaving and yachting clubs as well as Henley Beach, and other beaches.

Charles Sturt Council formed in 1997 by the amalgamation of Henley and Grange and Woodville/Hindmarsh councils.